

# Joy Elizabeth Diamond

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## Summary of Qualifications

Depth and breadth of knowledge related to literacy instruction and intervention. Extensive experience developing and facilitating professional learning opportunities for teachers and administrators. Expertise in test administration and scoring and providing professional development for data collectors. Classroom literacy coach and college learning coach. Classroom teacher for students with language-learning disabilities, including reading disabilities. Significant experience working with schools and students from a wide range of socio-economic backgrounds.

## Skills and Experience

### Teaching and Coaching

- Taught students with reading disabilities at the Atlanta Speech School and conducted interventions with school-age students who exhibited language and literacy difficulties in private practice
- Served as a literacy coach for teachers implementing an intervention for beginning struggling readers
- Served as a classroom coach for teachers who attended an intensive language and literacy professional learning

### Professional Development

- Used knowledge of adult learning to develop and facilitate over 30 language and literacy professional development courses for Quality Assist, Inc. and public and private schools in Atlanta
- Conducted test administration and scoring instruction for data collectors involved in a variety of research projects for Quality Assist, Inc. and UNC
- Led instruction and assisted with the development of a six-week intensive language development and reading institute for teachers in low-income school districts in Atlanta

### Test Administration and Scoring

- Administered and scored pre and post tests for several research projects at Quality Assist, Inc. and UNC
- Provided preschool assessments to determine reading readiness risk of reading difficulties for schools in Atlanta, GA
- Conducted academic and language testing with Lenox Psychological Associates
- Completed comprehensive speech and language diagnostic evaluations at the Lab School of Washington

## Presentations

- Presented research findings at local, national, and international conferences
- Conducted language and literacy presentations for teachers, parents, and professionals

## Organization/ Management

- Managed data collection for a large research project at UNC
- Coordinated and developed a camp for students ages 3-12 that exhibited language and literacy difficulties
- Assisted college students with time management and life planning as a learning coach at UNC
- Completed doctoral program in four years, while maintaining two research assistantships

## Writing

- Published dissertation: Diamond, J. (2015). Examining language and literacy profiles of adolescent struggling readers. <https://cdr.lib.unc.edu/record/uuid:1fea0cc3-3a6a-4963-b5c2-d3df4f3d1eb6>
- Published article: Nellenbach, K., Zoski, J., & Diamond, J. & Erickson, K. (2014). A graphomorphemic approach to identifying and selecting a set of high utility, stable affixes common to technical vocabulary of science. *Applied Psycholinguistics*.

## Research and Teaching

- Research assistant at the Center for Literacy and Disability Studies at UNC; Big Words project (Dr. Karen Erickson, Principal Investigator)
- Research assistant at Frank Porter Graham Child Development Institute; Targeted Reading Intervention (Dr. Lynne Vernon-Feagans, Principal Investigator)
- Teaching assistant for undergraduate and graduate level courses at UNC, including Literacy Reflections (graduate), Birth to Five Language and Literacy (graduate), and Phonetics (undergraduate)
- Conducted research on struggling readers from preschool through adolescence

## Work Experience

2017-Present	Senior ELA Curriculum Designer II, <a href="http://www.ixl.com">ixl.com</a>
1996-Present	Owner, Diamond Language and Literacy <a href="http://www.diamondliteracy.com">http://www.diamondliteracy.com</a>
2010-2015	University of North Carolina, PhD Student, Research Assistant, Teaching Assistant, Learning Coach
2006 -2010	Professional Development Facilitator & Developer, Quality Assist, <i>Atl, GA</i>
2005	Owner, Camp Early Risers, <i>Atlanta, GA</i>
2001-2003	Lead Instructor and Classroom Coach, Rollins Center for Language and Learning, <i>Atlanta, GA</i>
2000	Associate Assessor, Lenox Psychological Associates, <i>Atlanta, GA</i>
1996-2000	Classroom Teacher, Atlanta Speech School, <i>Atlanta, GA</i>
1995-1996	Speech-language pathologist, Lab School of Washington, <i>Washington, D.C.</i>

## Education and Training

Ph.D.	University of North Carolina Chapel Hill, North Carolina	Major: Speech and Hearing Sciences Special Topic Area: Language and Literacy
M.S.	Vanderbilt University Nashville, Tennessee	Major: Speech and Hearing Sciences
B.A.	University of North Carolina	Major: Industrial Relations